



**TAYWADE
COLLEGE**

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MAHADULA, KORADI, DIST. NAGPUR

BEST PRACTICES

2019-20

Best Practices - 1

Title : Self Governance of College by the Students on the occasion of Teachers' Day

Goals

1. To understand the concept of self governance.
2. To learn to shoulder the responsibility.
3. To understand and learn the working of college administration.
4. To become a responsible and sensible human being.

Context :

In the regular mode of teaching and learning, students are not target on governance and administration. Exposure to governance and administration is necessary when they entered in to job and shouldered many responsibilities. Maturity is also requirement when have responsibilities. Program on self governance of college was organized where students run college for a day. Principal, teacher and supporting staff are selected amongst the students. Students prepare time table and conduct the classes and govern the college for entire day.

Practices :

On the occasion of Birth Anniversary of Dr. Sarvapalli Radhakrishnan (Teacher's Day) self governance by the students was organized on 5th September 2019. Mr. Madhav Jha was the principal for the self governance. Many students acted as teacher and engaged classes.

The program was concluded by valedictory function where all the student participants were students and teachers.

Evidence of Success :

- 1) Students conducted college by self governance.
- 2) Students had exposure to self governance and administration.
- 3) Students in the role of Principal, Teacher and supporting staff realizes the problems of running college and become responsible students.

Problems encountered and resources required

The overall attendance of student was not very encouraging. Students were reluctant about program and they were not turned to college. But the impact of program was great on the students participated and present on the day.


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Best Practice – 2

Title : Communicative English Speaking Training Program

Goal :

- To increase vocabulary
- To learn speaking in English.
- To use English as medium for communication.
- To make student competitive for facing interview.

Context :

English is now become a language of world. English is now indispensable for the career growth. In most part of the world English is used as a language for communication. Our college is situated in rural part of Nagpur. All the students prefer their mother tongue as a language for communication. Students face major problem in understanding and speaking in English. Hence they lose their confidence when it comes to English speaking. This situation has great impact when they appear for job interview. Thus they could not grab many job opportunities even though they are good enough in subject knowledge. Keeping in view of this foresight, communicative English speaking training program was organized.

The Practice :

The trainer and faculty from Titans Learning Group, Bairamji Town, Nagpur conducted this workshop. Mr. Sameer Sir, Senior Faculty and Trainer, Nita Tiwari, Senior Executive Manager and Tushib Sheikh, Executive of Titan Learning Group participated in the activity. Students participation was more during the workshop. Students were guided through some modules to increase vocabulary. Through participative learning students were learned how to use English in communication.


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Evidence of Success :

The impact of this workshop was observed as follow -

- Students got motivated to learn English.
- Students learned about English grammar, types of sentences, types of tenses and uses of parts of speech.
- Brought down English fear.
- Developed confidence that yes I can do it.
- Increased confidence of writing in English.

Problems encountered and resources required :

Due to non-English background of students, many students were reluctant to participate. Participatory involvement in group activity was less during the workshop otherwise impact of program was good on the students. Only human resources were required for the workshop.


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