



TAYWADE
COLLEGE

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MAHADULA, KORADI, DIST. NAGPUR

BEST PRACTICES

2018-19

Best Practices - 1

Title : Skill development training program under Pradhan mantry Kaushyalya Vikas Yojana.

Goals

1. To promote students to acquire skills in telecommunication in addition to their subject knowledge.
2. To enhance knowledge and skill for better job prospects.
3. To provide hands- on experience in telecommunication.

Context :

Government of India has launched 9th ambitious program Skill India for the students for the skill development under various disciplines the skill development under various disciplines. Government has established National Skill Development Cooperation (NSDC) to promote and execute various skill development programs. The programs are of 3 months duration for which NSDC provide certificate on successful completion of the course.

It is necessary to acquire skill to get the jobs. Our students are denied for many jobs due to devoid field of skill particularly in telecommunication field.

College has organized 3 months training program for our students in association with Wainganga College of Engineering & Management, Nagpur.

Practice :

Skill development training program under Pradhanmantri Kaushyalya Vikas Yojana was organized at our college premises for 3 months in association with Wainganga College of Engineering and Management, Nagpur. This course is officiated to NSDC and totally free of cost. The certification are specialized in IT, communication, call centre, repair centre and relationship centre. Total 241 studetns opted these courses.

Evidence of Success

- 1) Students acquired knowledge and skill in different program related to telecommunication.
- 2) Course helped the students to grasped job opportunitieies in telecommunication.

Programs encountered and resource required

The course was conducted after the regular classes of students. Many students were from rural area and conveyance to their villages were limited. So they find difficulties in going back to their home. Otherwise impact on students was good in regard of getting new job opportunities.


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Best Practice – 2

Title : Communicative English Speaking Training Program

Goal :

- To increase vocabulary
- To learn speaking in English.
- To use English as medium for communication.
- To make student competitive for facing interview.

Context :

English is now become a language of world. English is now indispensable for the career growth. In most part of the world English is used as a language for communication. Our college is situated in rural part of Nagpur. All the students prefer their mother tongue as a language for communication. Students face major problem in understanding and speaking in English. Hence they loose their confidence when it comes to English speaking. This situation has great impact when they appear for job interview. Thus they could not grab many job opportunities even though they are good enough in subject knowledge. Keeping in new of this foresight, communicative English speaking training program was organized.

The Practice :

The trainer and faculty from Titans Learning Group, Bairamji Town, Nagpur conducted this workshop. Mr. Sameer Sir, Senior Faculty and Trainer, Nita Tiwari, Senior Executive Manger and Touseeb Sheikh, Executive of Titan Learning Group participated in the activity. Students participation was more during the workshop. Students were guided through some modules to increase vocabulary. Through prticipative learning students were learned how to use English in communication.


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Evidence of Success :

The impact of this workshop was observed as follow –

- Students got motivated to learn English.
- Students learned about English grammar, types of sentences, types of tenses and uses of parts of speech.
- Brought down English fear.
- Developed confidence that yes I can do it.
- Increased confidence of writing in English.

Problems encountered and resources required :

Due to non English background of students, many students were reluctant to participate. Participatory involvement in group activity was less during the workshop otherwise impact of program was good on the students. Only human resources were required for the workshop.


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