



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	TAYWADE COLLEGE, KORADI MAHADULA, DIST. NAGPUR
Name of the head of the Institution	Dr. Sharayou B. Taywade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07109262525
Mobile no.	9822716608
Registered Email	acscollegekoradi@gmail.com
Alternate Email	sharayoutaywade@gmail.com
Address	At Mahadula, Koradi Ta. Kamptee, Dist. Nagpur
City/Town	NAGPUR
State/UT	Maharashtra
Pincode	441111

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Girish S Katkar			
Phone no/Alternate Phone no.		07109262525			
Mobile no.		7350434253			
Registered Email		acscollegedoradi@gmail.com			
Alternate Email		gkatkar13@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://taywadecollege.edu.in/wp-content/uploads/2021/08/aqar17-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://taywadecollege.edu.in/wp-content/uploads/2021/08/ACADEMIC CALENDER 2018_2019.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2015	01-May-2015	30-Apr-2020
6. Date of Establishment of IQAC			01-Jul-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Microbiology	Major Research Project	UGC	2019 1095	365000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To organize experts talk to promote research. 1. Seminar on Ghandhism and Marathi literature by Department of Marathi 2. One day National seminar on Diversity of Environmental Allergens and Its Threat to Human Health by Department of Botany, Microbiology, Chemistry and Zoology in Collaboration with Indian Aerobiological Society Microbiology Society, India

To make MoU's more effective Under Faculty Exchange Program as per MoU between Taywade College, Mahadula-Koradi & Arts & Science college, Nachangoan-Pulgoan Following faculty members have contributed : 1. Dr. Vijay N. Charde of Taywade College has delivered lecture on Single Cell Protein - Spirulina for Better Health at Arts & Science college, Nachangoan-Pulgoan 2. Dr. Ashok Dawande of Arts & Science college, Nachangoan-Pulgoan delivered lecture on Antimicrobial Drug-Structure and mode of action at Taywade College 3. Dr.Yogesh Banginwar Arts & Science college, Nachangoan-Pulgoan delivered lecture on Drug Designing and Delivery System at Taywade College

To organize programs for capability enhancement 1. Student Development Program on "Interview Skills" Lectures delivered by Mrs.PreetiVachhani, adjunct faculty of

IBS, Mr.Rohit Pandey, Branch Manager of ICFAI Nagpur branch. 2. Earn While Learn Through e-Commerce” The chief speaker of the program was Mr.AbhishekGahare, Business Partner of Safe Shop and Mr. Sachin Patil (Diamond level Achiever of Safe Shop) 3. Opportunities in Remote sensing, Geographic information System (GIS) & Global Positioning System (GPS) The chief speaker was Dr.Avinash Talmale, Asist. Professor in Geography, Vasantao Naik Govt. Arts and Social Science College, Nagpur 4. A Skill Development training program under PMKVY (Pradhanmantri Kaushalya Vikas Yojana). 5. Computer Maintenance camp. By Jetking Infotrain Ltd. Nagpur

To initiate the process of Green audit of the campus. The third party “Sustainable solutions, Nagpur” has conducted green audit of the campus and submitted the report.

To organize programs on gender issues 1. Seminar on ‘Self-protection’ for girl students on 29 Sept. 2018. Police Inspector Mrs. Sujata Thomare, Bharosa Cell Damini Pathak guided the girl Students about the topic. Organised by Task Force for Protection of Girls at College Campus Committee (Women Cell) 2. Organized guest Lecture on ‘Health Awareness for girls’ on 14/02/2019. Dr.Kiran Tiwari guided the students and discussed on various health issues and problems and advised necessary preventions in the daily life. Organised by Task Force for Protection of Girls at College Campus Committee (Women Cell) 3. A workshop on ‘Self-Defence’ for girls on 25/02/2019. Rahul Raut and Ashish Kambale (Black Belt holder) explain self-defence tactics. Organised by Task Force for Protection of Girls at College Campus Committee (Women Cell) 4. A seminar on “Awareness on Legal Rights of Women” was organized on the occasion of International Women’s Day on 8th March 2018. Adv. MrunalGhate guided girls about cyber law and how to protest ourselves from office exploitation. Organised by Task Force for Protection of Girls at College Campus Committee (Women Cell)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>Plan for session 20182019 In the meeting of IQAC following plans are proposed for the session 2018 - 2019. Full time teachers in various subject wherever necessary should be appointed. 1) It is suggested that teachers should use ICT tools in teaching and learning. 2) It suggested to research committee to organize program to promote research. 3) It is advice to make MoU’s more effective. 4) It is suggested to placement cell and individual departments to organize various programs on capability enhancement. 5) Initiative should be taken for the placement of students. 6) It is recommended to carryout Green Audit of campus. 7) It is recommended to</p>	<p>1) Full time teachers on adhoc basis were appointed. This has produced impact on completion of syllabus and more student teachers interaction. 2) More number of teachers used ICT tools which showed good impact on students. Teaching learning has become more interesting due to audio visual effect. 3) Seminar on Gandhism and Marathi literature and one national seminar on allergens and its threats to human health were organized. These seminar produced good impact on students and teachers. They get motivated to persue research in their area of interest. 4) MoU were functional and benefited student of all the parties of MoU. 5) Programs on Interview skills, Earn</p>

organize move programs on gender issues.

while learn through ecommerce, opportunities in remote sensing, geographic information system (GIS) and global positioning system (GPS), a skill development training program and computer maintenance camp were organized. Many student were benefited with its direct impact on their career. 6) Students were appeared off campus interviews and some student were received placements. 7) Green audit of campus was carried out by the third party sustainability solutions which produced good impact on the campus environment and made teachers and students more concerned about environment. 8) Four programs on gender issues were organized. These programs had great impact on girl students to sustained in male dominated society.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Shri Sachhidanand Shikshan Sanstha, Nagpur	30-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

03-Apr-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Library is automated using Integrated Library Management System (ILMS) • Name of ILMS software CLOUD BASED LIBRARY MANAGEMENT SOFTWARE (LIBMAN) • Nature of automation (fully or partially) Partially • Version 2.0 • Year of Automation - 2018-19 The college have a well furnished College Library with the facility of Network Resource Centre The library has membership of the NLIST

program of INFLIBNET Centre. All the teachers are registered with the National Digital Library (NDL) an ambitious collaborative project of MHRD and IIT Kharagpur. MIS software for the governance of students related activities such as 1. Details of programs/ courses run by the institution. 2. Students admission process. 3. Fees collections. 4. University Examination related process. 5. Generation of Identity Card, Admission Registered report, Transfer Certificate.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The principle aim of our institute is provide good academic environment as well as infrastructural facility for the students belonging to rural area and to spread the message of education in the rural area. Programmes are planned to the vision of college and supplement university's curriculum to improve the educational standard of the students of rural area. • The college is affiliated to RTM, Nagpur University, so every academic year college prepares the academic calendar as per university's academic calendar which consists of curricular and co-curricular activities for the effective implementation of curriculum. Every teacher prepares own teaching plan and implement it according to syllabus and time table. Every teacher maintains academic work book to record day to day teaching schedule, research, extension and academic activities. • It is mandatory to adhere to university syllabus and examination pattern. The departmental head monitor the completion of syllabus from time to time. In addition, Principal also interacts regularly with faculty In-charge for effective planning and implementation. • Every department constitutes study circle comprising of student representatives which provides academic platform to students. These study circles organizes various academic activities like Guest lectures, seminars, study tours, workshops, exhibitions, quiz competition etc. for enrichment of curriculum contents. • To make teaching more meaningful charts, posters, diagrams, graphs, photographs and modern teaching equipment's like LCD projectors are used. Teachers use Audio-Visual classroom to make learning more interesting. Well-equipped laboratory as well as library enriched with number of journals, magazines and other periodicals are used by students as well as teaching staff. • Though there is no scope to modify the curriculum at college level, efforts are made by the faculty members who are esteemed members of Board of studies in the University to update curriculum as per modern trends in various subjects, to explicitly reflect the experiences of the students and cater to need of the dynamic employment market. The lecture method is supplemented with innovative teaching methods like class room seminars, paper presentation, quiz, discussion, field visits etc. • Activities like guest lectures, essay writing competition, quiz and debate are organized regularly. These activities are proved very useful for development of skill among the students. Teachers are motivated to attend seminars, conferences and workshops to update their knowledge. • The teachers follow continuous evaluation methods by conducting surprise tests, unit tests, home assignments etc. The college has

structured feedback mechanism whereby, the performance of each teacher is analyzed by Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Designing the Stabilized DC PowerSupply Using IC	--	20/08/2018	30	Yes	Yes
Certificate Course in Floriculture	--	16/08/2018	30	Yes	Yes
Information and Communication Technology: Module A	--	16/07/2018	22	Yes	Yes
Travel and Tourism	--	07/01/2019	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Nill	15/06/2018
BBA	Nill	15/06/2018
PGDCA	Nill	15/06/2018
MA	English	15/06/2018
MA	Marathi	15/06/2018
MA	Sociology	15/06/2018
MA	Economics	15/06/2018
MCom	Nill	15/06/2018
MCM	Nill	15/06/2018
MSc	Chemistry	15/06/2018
MSc	Microbiology	15/06/2018
MSc	Mathematics	15/06/2018

BA	Marathi	15/06/2018
BA	History	15/06/2018
BA	English	15/06/2018
BA	Political Sc.	15/06/2018
BA	Sociology	15/06/2018
BA	Geography	15/06/2018
BA	Economics	15/06/2018
BA	Home Economics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Computer Sc	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Physics	15/06/2018
BSc	Microbiology	15/06/2018
BSc	Botany	15/06/2018
BSc	Zoology	15/06/2018
BCom	Nil	15/06/2018
BCom	Computer Application	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Courses	01/09/2018	115
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc. (Botany and Zoology Department visited nearby area of college campus to explore biodiversity)	100
MSc	Chemistry	20
MSc	Microbiology	22
MCom	As per Syllabus	69
MCM	Computer Management	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1. Introduction : In view of quality enhancement and maintaining the standard of higher education at our institute, the formal feedback committee is established by IQAC. The feedback about infrastructural facilities, teaching quality of each faculty has been collected from students , alumni of the college, students and employer. The feedback about the overall development of students has been collected from parents by committee in the form of questionnaire. Some important characteristics features of quality teacher are included to evaluate the teaching quality of faculty. In feedback about curriculum the size, relevance, need base applicability, employability, skill development, individual satisfaction level and fulfilment in developing social aspect after learning specific syllabus of the course have been included.

Methodology : The well-structured feedback questionnaire has been distributed to students through their respective Class-in-charge. A random sampling was made for analysis. The feedback of the various facilities provided to the students is obtained through said format in the form of Yes and No. Every individual teacher's performance has been obtained from students through the said feedback format on 00-10 points scale namely Excellent (9-10), Very Good (7-8), Good (5-6), Average (3-4) and poor (0-2). The feedback about syllabus and its transition at the institute was framed by committee members. It was distributed to teaching faculty during college council meeting, to alumni during Alumni meet, to employers after conducting placement drive and different programs for students during the academic session and to the students at the end of the session. The systematically framed feedback form for parents to check their satisfaction level about their ward development, infrastructural facilities provided by institute and course content of curriculum and its applicability to meet their expectations were distributed to them during the Parent- Student- Teacher meet. The responses about quality of prescribed syllabus and expectations of students, alumni, employer, teachers and parents were obtained on 01 - 05 point scale as 01 (Poor), 02 (Average), 03 (Good), 04 (Very Good) and 05 (Excellent). Analysis of Data and Result The feedback committee analyse the feedback obtained from the students, alumni, employer, teacher and parents by using statistical and graphical methods. Every individual teacher has been graded based on average score obtained on 00-10-point scale as Excellent(90-100), Very good(70-80), Good (50-60), not satisfactory(30-40) and Poor (00-20). The entire faculty member scored from Very good to Excellent. Analysis of infrastructural facilities done by committee and its pictorial reportis submitted to Principal. The overall infrastructural facilities are of good quality. The analysis of quality of curriculum prescribed by university was done by committee on the basis of responses obtained from students, teachers, alumni and employer. The committee also made statistical analysis of the feed back of parent responses obtained and come to the conclusion that the parents are quite satisfied and happy with the institution with respect to infrastructural facilities, overall course content of syllabus, curricular and co-curricular activities conducted by institute, overall development of their ward and discipline of institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2266	473	49	20	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	25	5	3	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring system is yet to be implemented in all departments of the college. The field works that are carried out in some of the departments is a good opportunity for the students and the faculty members for developing good personal bonds as good period of time is spent together during travelling like educational tour, field work etc. The close bond developed between the teachers and the students also gets developed through a variety of co-curricular and extracurricular activities in different departments, e.g. departmental functions (farewell functions), etc. This way, faculty members get to know about their personal behaviour and also the opportunity to perform the role as their informal mentors. However students are free to approach class teachers regarding any issues either academic or personal. Moreover, it has been also resolved through IQAC to introduce mentoring at the institutional level through professional assistance, and supported by the Students' Counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2739	37	1:74

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	37	9	Nil	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, unit test, home assignments, etc. It is ensured that the sessional examinations, are carried on smoothly and in a hassle free manner. An examination committee is appointed by the Principal, which is responsible for preparing a subject wise examination schedule for the various academic departments. The college holds the examinations as per this prescribed schedule. The faculty members of the individual departments prepare question paper setting and send the hard and soft copies to the examination committee which takes the task of finalizing it in the printed in required quantity. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities to well ahead of the examination schedule. The invigilation duties on the examination dates are given to the faculty members. The answer scripts are evaluated at the departmental level by subject teachers and the marks sheet submitted to examination committee. And the examination committees finally submit all result to the Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after publication of the affiliating university's (RTMNU, Nagpur) academic calendar cum holiday list. The calendar is uploaded in the institutional website. This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, field visits, different in-house activities/events like celebration of college Unmesh, student union elections, etc., in addition to the list of various important holidays during the year. However, different miscellaneous events/celebrations, mostly events that are conducted / held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. Sessional examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of RTMNU examinations, as these examination schedules are decided by the university authorities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://taywadecollege.edu.in/wp-content/uploads/2021/08/Taywade-College-POCOPSO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://taywadecollege.edu.in/wp-content/uploads/2021/08/SSS_2018_2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	1241800	365000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Ghandhism and Marathi literature	Department of Marathi	03/10/2018
National Conference on Environmental and Social Development	Department of Sociology and English	01/12/2018
National Conference on Influence of English and Computer Technology on Commerce and Business	Department of English, Computer Science and Commerce	05/02/2019
One day National seminar on Diversity of Environmental Allergens and Its Threat to Human Health	Department of Botany, Microbiology, Chemistry and Zoology in Collaboration with Indian Aerobiological Society Microbiology Society, India	09/02/2019
Seminar on Madhukar Vakode: Individual and eloquent	Department of Marathi	18/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	21

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	2
Commerce	4
Sociology	1
Microbiology	2
Computer science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	34	77	30	26
Presented papers	22	38	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
In plant Training	Training in quality control and production department of dairy industry	Mother Dairy Fruits and Vegetable Pvt. Ltd. Civil lines, Nagpur	02/07/2018	31/07/2018	Ms.IshaniD uragkar and Ms.NehaCharp e(M.Sc. II M icrobiology)
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
950000	891829

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	3	62	3	2	17	4	10	16
Added	0	0	0	0	0	0	0	0	0
Total	62	3	62	3	2	17	4	10	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	178399	500000	454356

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Purchase policy 1. Head of the Department Should submit their prepared budget for the purchase of items to Planning and Development Committee. 2. Budget is submitted to Principal for sanction. 3. After approval of budget, Head of the Department ask for three quotations from reputed suppliers. 4. All quotations are cross signed by three members of Planning and Development Committee and opened in presence of committee members and then quotations are handed over to Head of the Department. 5. Head of the Department prepares comparative statement and submits it to the Principal for sanction of purchase order of supplier with lowest quotation. 6. After receipts of all the items in the bills are entered in stock book and bills are submitted for payment to account section. Procedures for maintaining and utilizing physical, academic and support facilities. College has formed procedure of maintaining and utilizing physical, academic and support facilities. Head of the Department of individual department maintain their stock book and it is updated every year, separate stock books are maintained for recurring and non-recurring items. Centralized stock book is maintained for physical and support facilities such as computers, furniture, lab equipment's and sports equipment's etc. Physical stock of chemicals, glassware's and laboratory equipment are taken at the end of the session every year. Stock statement is prepared and submitted to stock checking committee, physically verify stock and sign on each entry. The repairing and maintenance of equipment's and computers are carried out based on as and when required after prior permission from principal. Library: College has constituted library advisory committee. The library in-charge asks for

requirements of books to all departmental heads at the beginning of each session. Budgetary provisions for the purchase of book are made. The order for purchase of books is placed after approval from principal. The stock of library books is maintained in manual as well as computerized accession register. The books are issued to students and record is maintained in issue-return register. The return of books is ensured by issuing no due certificate to students before final examination. College has college campus maintenance and development committee. This committee is responsible for general maintenance of class rooms, building and ground etc. The responsibility of cleaning of class room and building is given to supporting staff. Repairing and maintenance of class room benches, black boards and fans etc. are done on the basis of as and when required. Sports Equipment's: Stock of sports equipment's is maintained in stock book of sports department. Director of Physical Education maintain all the physical facilities with help of supporting staff. Sports materials and equipment's are purchased after formal approval from principal.

<https://taywadecollege.edu.in/wp-content/uploads/2021/08/Procedure-and-Policies-for-maintaining-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College administration is very much keen in the welfare of students. In order to solve the student's difficulties and to make redressal mechanism more interactive, participative, and effective, a student council is formed. College endeavours to promote a healthy, supportive and secure environment for all the students and awareness of what makes students resilient, to develop strategies to reduce vulnerabilities and increase coping skill. Objective: 1. To have the students participation in the development of institute and to develop their own career, personality and organizational skill through interactive programs with the faculty, administration and society. 2. Promote the personal development of representatives through engagement in the university, state, and national gatherings and institutions. 3. To have democratic procedures, through such events as voting, membership in a legislative elected body, etc. 4. To promote

leadership qualities in the students. Constitution and activities of students council College conduct elections and constitute student council as per norms of RTM Nagpur University. Secretary of student council represents our college in University student council. Members of student council actively participate in various academic and co curriculum events such as sports, cultural, NSS, extension activities, seminar/conferences etc. The class representative of respective classes are responsible for class activity and maintaining class discipline.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1. Our alumni Mr.Lokesh Kadbe, Rignal Manager, ICICI Bank, visited to the college and given tips to the UG and PG students related to the competative examination on date 05/04/2019. 2. Our alumni Dr.Ajit Sao, Assistant Professor, Higher Engg. and Head Training Placement at Priyadarshani Engg. College, Nagpur. He had delivered guest lecture on Stress Management on date 27/09/2018, Dr. (Mrs.) S. B. Taywade was chairperson. 3. Our alumni Mr. Nikhil Singh, Assistant Professor, Higher Engg. and Head Training Placement at Priyadarshani Engg. College, Nagpur. He had delivered guest lecture on Wireless Networking on date 31/08/2018. 4. Taywade College and Alumni association was organised Blood donation camp on date 13/02/2019, total 35 students from Arts, Commerce and Science faculty students donated blood. 5. Tree Plantation programme with hands of our alumni. Mr.Ratnadeep Rangari, Miss. Lekha Prajapati, Mr.Ravindra Borkar, Mr.Nageshwar Channe Miss. Roshni Ghormade, Miss SaritaAmbule and other alumni are present. This program was organised on date 04/08/2018. Chief Guest was Mr.Chandrashekhar Bawankule, Minister of Energy, New Renewable Energy, Maharashtra State. Inaugurated and addressed to the students and plant a tree. Principal Dr. (Mrs.) S. B. Taywade, also addressed to the gathering. 6. ALUMNI MEET - 2018-19 Alumni Meet-2018-19 was organised by Alumni Association Committee on date 28/04/2019. Chair Person: Dr. (Mrs.) S. B. Taywade, IQAC Coordinator: Dr. G. S. Katkar , Convener : Dr. C. S. Bhaskar , Vice-President Dr. Manoj Pande and Member: Mr. Ratnadeep Rangari of Taywade College Alumni Association. Total 15 members are in the registered Taywade College Alumni Association. All members of alumni association were floral welcomed by Principal, Dr. (Mrs.) S. B.Taywade. Dr. G. S. Katkar, give information about working of Alumni as perNAAC. Dr. Manoj Pande and M. RatnadeepRangari, says that they are ready to support association because that is our duty as alumni of the college. Alumni of the college shared their experiences. The program was hosted by Dr. (Mrs.) V. V. Vaidya and Dr. C. S. Bhaskar given the vote of thanks. Total 40 alumni are present in the program.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. Vision: Commitment to quality education for upliftment of students from backward class in rural area and to inculcate amongst them, a sense of self discipline, moral values and social responsibilities with national integrity so as to make them responsible citizen. Mission: To provide excellent teaching and learning environment with good infrastructure and to promote extracurricular and sports talent amongst students for their overall development. The institution follows a three-fold system with academic, co-curricular and extra-curricular programmes. The organizational structure of the institute to co-ordinate the academic and administrative planning and its implementation reflects the institution's efforts in achieving its vision. Decentralization is the way towards good governance in every institute for effective implementation of vision and mission of management. College management strongly believe in participative management and decentralization of decision making to percolate its vision down to stakeholders. College has constituted College Development Committee (CDC) as per Maharashtra Government University Act comprising of representation from management, teaching, non-teaching and alumni. During its meeting members of CDC give suggestions and prepare policy along with management which are communicated to all the staff members in college council meeting through IQAC. The various functions of College are decentralized and responsibilities are handed over to staff members. College constitutes working committees for day to day governance of the college. The booklet is prepared comprising of constitution of various committees, their functions and guidelines. The constitution of working committees comprises of convener and 4-6 members depending upon quantum of work under that committee. Committees are categorized under various criteria as per its association with particular criteria. Convener of every committee call upon meeting with the members and IQAC coordinator. The minutes of the meeting are prepared underlining the various activities to be conducted in the session. The convener then plans for the activity and after discussion with IQAC coordinator execute and conduct activity. The convener and members are self-reliant in taking decision and execution of plans. The functions of various committees are clearly defined in the booklet of working committee to maintain transparency in the implementation. For the students' participation at every departmental level, Head of the department forms study circle comprising of student members. Students are encouraged to participate in planning various activities to be carried out in the department. The entire process of governance is decentralized and participative.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is under the purview RTM Nagpur University, Nagpur. College adopts the curricula of university. However, some faculty members are members of BOS and involved in the curriculum development process of the university. Faculties of the college have designed various add-on courses and implemented them for the students' academic development

<p>Teaching and Learning</p>	<p>Teaching and learning procedures are made student centric by adopting strategies like interactive learning, collaborative learning, ICT based teaching and learning etc. in addition to conventional teaching learning practices. The following practices are adopted for making teaching and learning student centric. 1. ICT based teaching and learning 2. Study Tours: A). Field visits B). Educational tours including Visits to research educational institutions. C). Industrial visits 3. Students' Seminars 4. Students' Assignments 5. Group Discussion 6. Model based Learning Showing of short films, inspirational speeches, etc. 7. Teaching-Learning through various competitions- viz. debate, Quiz, Essay etc.</p>
<p>Examination and Evaluation</p>	<p>Activities related to examination are made online such as Enrolment of the students, submission of examination forms and issuance of Hall tickets where college provide assistance to students for smooth operation. Procedures such as receiving of university question papers, submission of daily examination records and declaration of result are online to avoid any delay in these processes. University depute co supervisor from outside and chief supervisor from the college at our college center for smooth conduct of examination. The college conducts terminal examination based on university pattern question paper to acquaint the students about the university examination along with this regular evaluation of students through unit test, open book test and quizzes etc.</p>
<p>Research and Development</p>	<p>College is recognized as center for higher learning leading to Ph.D. degree in Marathi, English, Commerce, Political Science, Microbiology, Chemistry, Botany, Mathematics and Computer Science. College encourages teachers to organize seminar, conferences, workshop on recent topics of their subject. Teachers also participate in seminars/ workshops/ conferences for improving the knowledge of faculty and develop research aptitude. Faculties of the college are encouraged to do research and publish papers in the national and</p>

	international journals, peer-reviewed and e-journals. The management provide conducive environment for research activities by developing infrastructure such as well-equipped laboratory, high speed internet facility and library facility.
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has a centralized library facility with reading room, with separate reading room for teachers. The computerization of library is done using LIB-MAN software. OPAC service is made available for students. The college has e repository INFLIBNET. The library is enriched every year by purchasing new books and journals.</p> <p>Books-exhibitions are regularly organized to know the latest arrivals. Special books of competitive examinations are provided on students' demand. During examination period, the library hours are extended. The physical infrastructure of library is updated for creating healthy atmosphere of competitive examination by using all ICT Tools. The laboratories are well equipped with the latest equipment's and instruments.</p>
Human Resource Management	College fills up the posts both teaching and non teaching as per rules and regulation of UGC and Government of Maharashtra. The teachers on clock hour basis(CHB) and Temporary basis are appointed against the posts which are not filled.
Industry Interaction / Collaboration	The college had an interaction with TCS-ION MIHAN, Nagpur through our Counseling and Placement Cell for the recruitment
Admission of Students	The college had an interaction with TCS-ION MIHAN, Nagpur through our Counseling and Placement Cell for the recruitment

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	MIS software for the governance of students related activities such as Details of programs/ courses run by the institution, Admission Registered report and Transfer Certificate. It has been in working for the admission process, Scholarship process, Searching of Students Records, Software backups etc.

Finance and Accounts	In this MIS Software Fees Collection Report are generated. It includes Daily Collection and its summary, Student Fees Paid Report, Student fees pending report, Fees refund details etc. For accounts Tally 9.0 is used in accounts office.
Student Admission and Support	In this MIS Software, Admission Record and Report are generated. This includes Student Personal Details, Admission Registers, Subject-wise MIS etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Intellectual property Rights	Nill	09/10/2018	15/10/2018	35	Nill
2019	Nill	MS Excel	10/01/2019	17/01/2019	Nill	8
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	17/09/2018	06/10/2018	21
Short Term Course	2	01/10/2018	06/10/2018	6
Short Term Course	1	19/11/2018	24/11/2018	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	25	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institutions are audited regularly. Internal audit adopted by Internal Audit committee. The routine procedure for external audit is adopted by the Govt. recognised auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Devendra Bhongade Principal Jivan Vikas Mahavidyalaya Thugaon Dev. Tah. Narkhed Dist. Nagpur	Yes	Academic Audit Committee Taywade College, Koradi.
Administrative	Yes	Dr. Devendra Bhongade Principal Jivan Vikas Mahavidyalaya Thugaon Dev. Tah. Narkhed Dist. Nagpur	Yes	IQAC Taywade College, Koradi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents teachers meeting was conducted on 1 Oct.2018. Parents were made aware of different parameters of teaching learning process such as: 1. Procedure of teaching and learning process. 2. Methodology of student's evaluation process. 3. Procedure of monitoring of progress of students. 4.Special measures which

are taken for slow learners and advanced learners

6.5.3 – Development programmes for support staff (at least three)

In this regards, The Professional development of non-teacher's committee has conducted two following programs: 1. Hands on Training of Introduction of Newly added equipment's in the various Laboratories. Dr. Vijay Charde and Dr. Ajay Ranteke were the trainer for this workshop. It was conducted on 2nd January 2019. The trainer suggested some important tips to the supporting staff for handling the newly added equipment's in the various Laboratories. 1. Wash exposed areas of the skin prior to leaving the Laboratories. 2. Have asses to a chemical inventory list, applicable SDSs, Department laboratory safety manual and relevant SOPs. 3. To maintain Computer system properly. 4. Avoid computers to get too hot, avoid the Hard drive is to full, RAM can't take it anymore, watch out for malware, viruses etc. 2. Four Supportive staff of various laboratories participated in this programme. Dr. Abhivilas Nakhate was the trainer. It was conducted on 7 Jan.,2019. He told following important tips. 1. Hands on training of maintenance of electrical instruments and computer hardware maintenance of physics and computer laboratory. 2. Post warning signs for unusual hazards while maintaining newly added equipment. 3. to maintain cleanliness, handling and arrangements of newly added equipment's. In this programme three supportive staff of various laboratories were present for this programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To enhance communication skill of faculty members 2. To inculcate scientific temperament among the students 3. To conduct more activities regarding soft skill development, educational visits etc. 4. To organize subject related conference/seminar/workshop etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized a workshop on 'Self-Defence' for girls on 25/02/2019.	25/02/2019	25/02/2019	108	Nil

A seminar on "Awareness on Legal Rights of Women" was organized on the occasion of International Women's Day on 8th March 2019.	08/03/2019	08/03/2019	108	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>College NSS unit in collaboration with Nagar Panchayat, Mahadula has Organized Tree Plantation Programme on 4th Aug. 2018. On 24th Sept. 2018, rally by NSS volunteers was taken out for spreading the message of cleanliness to mark the celebration of NSS day. State level N.S.S. Camp on the concept of Role of Youth for Clean and Healthy India from 27th Jan. 2019 to 2nd Feb. 2019 at Shri Kshetra Adasa, Tah. Kalmeshwar. During the camp Trenches are dug around the trees for watering on the Sonpur Hill. NSS volunteers dug new holes for plantation of trees and prepared ridges on the slopes of Sonpur hill for water conservation through water soaking in the soil. Cleanliness of college campus was done on 1st Oct. 2018 to mark the celebration of Gandhi Jayanti. Department of Life Sciences (Botany, Microbiology, and Zoology) and Chemistry of Taywade college in Collaboration with Indian Aerobiological Society and Microbiological Society of India, conducted one day National Seminar on-" Diversity of Environmental Allergens and Its Threat To Human Health on 9th February 2019.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	10
Scribes for examination	Yes	5
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/09/2018	1	Cancer Awareness programme on 8th Sept. 2018	To Make aware of Cancer disease	122
2018	1	1	24/09/2018	1	On 24th Sept. 2018, rally by NSS volunteers was	To Spread the message of Cleanliness	332

taken out for spreading the message of cleanliness to mark the celebration of NSS day

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	18/06/2018	The code of conduct is specifically mentioned in the prospectus of the college for the students. The rule and regulations to be followed by the students. This has been followed by the Discipline Committee. It is made compulsory to wear a college ID Card by the students and the staff members. And it is being monitor by the Discipline committee and the teachers.
Working Committee HandBook	30/04/2018	To perform decentralised and distributed working of the college, the Principal and IQAC has published a Working Committee Hand Book to clearly indicate the job responsibility of each faculty member. There are various committees constituted and their annual report to be submitted at the end of the session.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation
2. Rally for awareness of Cleanliness
3. Health Awareness
4. Swachh Bharat Abhiyan
5. Green Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1 Title : Skill development training program under Pradhan mantry Kaushyalya Vikas Yojana. Goals 1. To promote students to acquire skills in telecommunication in addition to their subject knowledge. 2. To enhance knowledge and skill for better job prospects. 3. To provide hands- on experience in telecommunication. Context : Government of India has launched 9th ambitious program Skill India for the students for the skill development under various disciplines the skill development under various disciplines. Government has established National Skill Development Cooperation (NSDC) to promote and execute various skill development programs. The programs are of 3 months duration for which NSDC provide certificate on successful completion of the course. It is necessary to acquire skill to get the jobs. Our students are denied for many jobs due to devoid field of skill particularly in telecommunication field. College has organized 3 months training program for our students in association with Wainganga College of Engineering Management, Nagpur. Practice : Skill development training program under Pradhanmantri Kaushyalya Vikas Yogana was organized at our college premises for 3 months in association with Wainganga College of Engineering and Management, Nagpur. This course is officiated to NSDC and totally free of cost. The certification are specialized in IT, communication, call centre, repair centre and relationship centre. Total 241 studetns opted these courses.

Best Practice - 2 Title : Communicative English Speaking Training Program Goal : • To increase vocabulary • To learn speaking in English. • To use English as medium for communication. • To make student competitive for facing interview. Context : English is now become a language of world. English is now indispensible for the career growth. In most part of the world English is used as a language for communication. Our college is situated in rural part of Nagpur. All the students prefer their mother tongue as a language for communication. Students face major problem in understanding and speaking in English. Hence they loose their confidence when it comes to English speaking. This situation has great impact when they appear for job interview. Thus they could not grab many job opportunities even though they are good enough in subject knowledge. Keeping in new of this foresight, communicative English speaking training program was organized. The Practice : The trainer and faculty from Titans Learning Group, Bairamji Town, Nagpur conducted this workshop. Mr. Sameer Sir, Senior Faculty and Trainer, Nita Tiwari, Senior Executive Manger and Touthib Sheikh, Executive of Titan Learning Group participated in the activity. Students participation was more during the workshop. Students were guided through some modules to increase vocabulary. Through prticipative learning students were learned how to use English in communication.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://taywadecollege.edu.in/wp-content/uploads/2021/08/best-practice18-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being situated in rural part, college is committed to provide quality education to the students belonging to backward class. College sincerely strives for the upliftment of students by providing the best facilities and environment in line with its vision and mission. The aim of college is to inculcate self discipline, moral values and social responsibilities amongst the students so as to make them sensible citizen. College has all the basic courses in the faculty of arts, commerce and science at undergraduate level and also post graduation

courses in English, Marathi, Sociology, Economics, Commerce, Microbiology, Chemistry and Mathematics. College is also recognized as a place for higher learning and research leading to Ph.D. degree in English, Marathi, Commerce, Microbiology and Chemistry. College has complete academic infrastructure providing quality education to students of rural area from UG to Doctorate degree. College is committed for overall development of students providing conducive atmosphere for their growth as a sensible human being. College has ample space for outdoor and indoor activities. Facilities like equipments and space are made available to the students for outdoor sports like cricket, volleyball, Kho-kho, Kabaddi, atheletics and tug-of-war and for indoor games like badminton, table tennis and weight lifting. Badmitton Indoor stadium comprising of 5000 sq.ft wooden carpet flooring with four badmitton courts. College has canteen providing snacks and drinks at affordable price. The concept of Green campus is practiced and campus is lustrous green with good number of trees. College has adapted environmental friendly practices and education. Green audit is carried out every year by the third party. Various societal activities are carried out by college NSS unit and extension activity committee. Students provide their services to the society. College strive hard to help students in their placement and arrange programs related to career guidance, skill development etc. Majority of the students are from rural background and are devoid of knowledge of English. College take special effort to improve their English grammar and English communication. As we are running PG and Ph.D. courses, the laboratories are equipped with advance equipments which provide opportunity to UG students to learn and handle advanced equipments. College continuously promote research and organize conferences/ seminar/workshops for students and teachers. On various research topics. College has well qualified experienced teaching staff with 90 of teachers having Ph.D. degree.

Provide the weblink of the institution

<https://taywadecollege.edu.in/wp-content/uploads/2021/08/Distinctiveness-19-20.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for session 2019 - 2020

1. College will give emphasis on industrial training of students and advice to individual departments to arrange industrial training for students.
2. College is recognized as place for higher learning and research hence research supervisors should encourage their students for filing patents.
3. College will organize program on IPR under the banner of Research Committee to encourage for opting patents.
4. It is necessary to enhance capability of students for making them more competent hence various programs on capability enhancement should be organized.
5. College will give emphasis on providing opportunities for the placement of students under the banner of placement committee.
6. College has planned to conduct Green Audit of campus to make it more environmental friendly. College will install solar system to reduce electric power consumption and replace it with renewable energy.
7. College will give emphasis on organizing more programs on gender issues.