Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	TAYWADE COLLEGE, KORADI MAHADULA, DIST. NAGPUR
Name of the head of the Institution	Dr. Sharayou B. Taywade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07109262525
Mobile no.	9822716608
Registered Email	acscollegekoradi@gmail.com
Alternate Email	gkatkar13@gmail.com
Address	At Koradi Mahadula, Ta. Kamptee, Dist. Nagpur
City/Town	Nagpur
State/UT	Maharashtra
Pincode	441111

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Girish S. Katkar
Phone no/Alternate Phone no.	07350434253
Mobile no.	9822716608
Registered Email	gkatkar13@gmail.com
Alternate Email	acscollegekoradi@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://taywadecollege.edu.in/wp-content/uploads/2021/08/aqar15-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://taywadecollege.edu.in/wp-content/uploads/2021/08/ACADEMIC_CALENDER_2016_2017.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	01-Jul-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Minor Research Project	UGC	2017 730	190000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To design and implement some certificate and diploma, Add-on course and value added courses. Certificate course on Designing the Stabilized DC Power Supply Using IC has design and implemented by Physics dept. Value added course “Communicative English-Speaking Course” organized by English Dept.

Workshop for self employment for girls students. Workshop on preparation of various sanitary materials like disinfectant, hand wash, liquid washer and also wax candles and dustless chalk and duster. Organised by Dept. of Home Economics and Women cell

To initiate some activity to improve the presentation skill of teacher. Teachers Group has been made for PPT presentation on Given Topic. All the groups of teachers has presented the PPT on Various topics

To sign MoU’s with colleges for faculty and student exchange. Department of Microbiology and Yashwantrao Chavan Open University Lakhandur signed MoU for faculty and student exchange.

To conduct development program for support staff. 1. Fitness and health consciousness. Dr Sunil Bhotmange addresses the supportive staff regarding tress of work, our life style and to take of health and to maintain fitness of body. Three Supportive staff of various laboratories participated in this programme. 2.Workshop on computer literacy was organised. Mr. Manoj Kolhe was the trainer for this workshop. Staff knew so many aspects of computer work used in routinwork.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC has proposed initiatives for the session 2016 – 2017 as follows. 1) It is recommended to conduct at least two add on/certificate/diploma/value added courses. 2) Full time teachers in various subject wherever necessary should be appointed. 3) It is suggested to organize conference/seminars/workshops for teachers and students to enhance skill and values. 4) Conduct development program for support staff. 5) Organize professional development program for teaching and non teaching staff.	Outcomes 1) Designing the stabilized DC power supply using IC and communicative English speaking course were organized. Students were largely benefited from these two courses. 2) Full time teachers on adhoc basis were appointed. This has produced impact on completion of syllabus and more student teachers interaction. 3) Conferences/seminars/workshops produced positive impact on students and teachers as the get exposed to new horizon and enhance their skill and values. 4) Worship on fitness and health and computer literacy were organized for support staff. These workshop were organized for support staff. These workshop produced good impact on support staff in order to enhance their performance. 5) Workshop on research methodology was organized in order to promote research culture which encouraged teachers to engage in research. This has resulted in more research publications. Non teaching staff learned newly introduced site Sevarth of Government of Maharashtra.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Shri Sachhidanand Shikshan sanstha, Nagpur	30-Apr-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**16-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college have the Management Information System at the student Admission level. It has been in working for the Admission process, Scholarship process and University Online Examination System. In this MIS Software Following Modules are used. 1. Fees Collection Report : It includes Daily Collection and its summery , Student Fees Paid report, Student fees pending report, Fees refund details etc. 2. Admission Record And Report : This includes Student Personal Details, Admission Registers, Subject wise MIS etc. 3. Software Tools : It contains Link with other Financial year data, Searching of Students Records, Software backups etc.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The principle aim of our institute is provide good academic environment as well as infrastructural facility for the students belonging to rural area and to spread the message of education in the rural area. Programmes are planned to the vision of college and supplement university's curriculum to improve the educational standard of the students of rural area. • The college is affiliated to RTM, Nagpur University, so every academic year college prepares the academic calendar as per university's academic calendar which consists of curricular and co-curricular activities for the effective implementation of curriculum. Every teacher prepares own teaching plan and implement it according to syllabus and time table. Every teacher maintains academic work book to record day to day teaching schedule, research, extension and academic activities. • It is mandatory to adhere to university syllabus and examination pattern. The departmental head monitor the completion of syllabus from time to time. In addition, Principal also interacts regularly with faculty In-charge for

effective planning and implementation. • Every department constitutes study circle comprising of student representatives which provides academic platform to students. These study circles organizes various academic activities like Guest lectures, seminars, study tours, workshops, exhibitions, quiz competition etc. for enrichment of curriculum contents. • To make teaching more meaningful charts, posters, diagrams, graphs, photographs and modern teaching equipments like LCD projectors are used. Teachers use Audio-Visual classroom to make learning more interesting. Well equipped laboratory as well as library enriched with number of journals, magazines and other periodicals are used by students as well as teaching staff. • Though there is no scope to modify the curriculum at college level, efforts are made by the faculty members who are esteemed members of Board of studies in the University to update curriculum as per modern trends in various subjects, to explicitly reflect the experiences of the students and cater to need of the dynamic employment market. The lecture method is supplemented with innovative teaching methods like class room seminars, paper presentation, quiz, discussion, field visits etc. • Activities like guest lectures, essay writing competition, quiz and debate are organized regularly. These activities are proved very useful for development of skill among the students. Teachers are motivated to attend seminars, conferences and workshops to update their knowledge. • The teachers follow continuous evaluation methods by conducting surprise tests, unit tests, home assignments etc. The college has structured feedback mechanism whereby the performance of each teacher is analyze by Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Designing the Stabilized DC Power Supply Using IC	----	18/08/2016	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2016
BA	Marathi	15/06/2016
BA	History	15/06/2016
BA	Political Science	15/06/2016
BA	Sociology	15/06/2016
BA	Geography	15/06/2016
BA	Economics	15/06/2016

BA	Home Economics	15/06/2016
BSc	Chemistry	15/06/2016
BSc	Computer Science	15/06/2016
BSc	Mathematics	15/06/2016
BSc	Physics	15/06/2016
BSc	Microbiology	15/06/2016
BSc	Botany	15/06/2016
BSc	Zoology	15/06/2016
BCom	Nill	15/06/2016
BCom	Computer Application	15/06/2016
BBA	Nill	15/06/2016
PGDCA	Nill	06/07/2016
MCom	Nill	06/07/2016
MCM	Nill	06/07/2016
MA	English	29/06/2016
MA	Marathi	29/06/2016
MA	Sociology	29/06/2016
MA	Economics	29/06/2016
MSc	Chemistry	05/07/2016
MSc	Microbiology	05/07/2016
MSc	Mathematics	05/07/2016
BCA	Nill	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English-Speaking Course	13/02/2017	116
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	18
MCom	Commerce And Busyness Management	50
MCM	Computer management	18
BSc	(Botany and Zoology Department visited nearby area of college campus to	100

	explore biodiversity)	
MSc	Microbiology	5
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Introduction : In view of quality enhancement and maintaining the standard of higher education at our College, the Academic Council of the college has constituted formal feedback committee. The feedback about infrastructural facilities and teaching quality of faculties has been collected by committee from the students at the end of semester/ session in the form of questionnaire. Various components of teaching have been included in the feedback form as also about the other facilities like library, administrative office, physical education, classrooms and different amenities provided to the students. 2. Methodology : The well-structured feedback questionnaire about infrastructural facilities and teaching quality of faculty has been distributed to students pursuing different programmes through their respective Class-in-charge. A random sample comprising of 200-250 students is taken from each stream i.e. Arts, Commerce and Science. Every individual teacher’s performance has been obtained from students through the said feedback format on 00-10 point scale namely Excellent (9-10), Very Good (7-8), Good (5-6), Average (3-4) and poor (0-2). The feedback of the various facilities provided to the students is obtained through format in the form of Yes and No. 3. Analysis of Data and Result The feedback committee analysed the feedback obtained from the students by using statistical and graphical methods. Every individual teacher has been graded based on average score obtained which is given by concern students on 00-10 point scale as Excellent(90-100), Very good(70-80), Good (50-60), not satisfactory(30-40) and Poor (00-20). The output on overall performance of teachers as per student feedback was found to be of very good to excellent quality. Analysis of infrastructural facilities also done by committee and its pictorial graphs are submitted to the Principal. Students gave some adequate suggestions. The output on overall infrastructural facilities as per student feedback was found to be of good quality.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1861	422	51	20	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	25	5	3	3	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring system is yet to be implemented in all departments of the college. The field works that are carried out in some of the departments is a good opportunity for the students and the faculty members for developing good personal bonds as good period of time is spent together during travelling like educational tour, field work etc. The close bond developed between the teachers and the teachers also gets developed through a variety of co-curricular and extracurricular activities in different departments, e.g. departmental functions (farewell functions), etc. This way, faculty members get to know about their personal behavior and also the opportunity to perform the role as their informal mentors. However students are free to approach class teachers regarding any issues either academic or personal. Moreover, it has been also resolved through IQAC to introduce mentoring at the institutional level through professional assistance, and supported by the Students' Counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2283	37	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	34	10	3	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. (Mrs.) S. P. Patil	Assistant Professor	"Indira Gandhi Prerana Puraskar" award by Ekta Sevabhavi Sanstha, Maharashtra, on the occasion of women's

			day
2017	Dr. R. R. Watane	Associate Professor	“Mahanubhav Sarswat” award by Akhil Bhartiy mahanubhav mahamandal

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

No Data Entered/Not Applicable !!!

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, unit test, home assignments, etc. It is ensured that the sessional examinations, are carried on smoothly and in a hassle free manner. An examination committee is appointed by the Principal, which is responsible for preparing a subject wise examination schedule for the various academic departments. The college holds the examinations as per this prescribed schedule. The faculty members of the individual departments prepare question paper setting and send the hard and soft copies to the examination committee which takes the task of finalizing it in the printed in required quantity. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities to well ahead of the examination schedule. The invigilation duties on the examination dates are given to the faculty members. The answer scripts are evaluated at the departmental level by subject teachers and the marks sheet submitted to examination committee. And the examination committees finally submit all result to the Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after publication of the affiliating university’s (RTMNU, Nagpur) academic calendar cum holiday list. The calendar is uploaded in the institutional website. This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, field visits, different in-house activities/events like celebration of college Unmesh, student union elections, etc., in addition to the list of various important holidays during the year. However, different miscellaneous events/celebrations, mostly events that are conducted / held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. Sessional examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of RTMNU examinations, as these examination schedules are decided by the university authorities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://taywadecollege.edu.in/wp-content/uploads/2021/08/Taywade-College-POCOPSO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://tckoradi.com/SSS_2016_17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on preparation of various sanitary materials like disinfectant, hand wash, liquid washer and also wax candles and dustless chalk and duster.	Home-Economics Department and Women Cell	15/02/2017
Workshop on Electronic and print media and their languages	Department of Marathi	23/08/2016
Workshop on Communication, Presentation and Writing Skill	Department of Marathi	05/10/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	08

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Political Science	1
Marathi	3
History	1
Commerce	4
Geography	1
Computer Sc.	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!
View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	45	7	15
Presented papers	1	22	1	1
Resource persons	Nill	1	1	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Dr. V.N. Charde delivered Guest Lecture on, “Single Cell Proteins with special reference to Spirulina”	Yashwantrao Chawhan Mahavidyalaya, Lakhandur, Dist Bhandara	Self financial support	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yashwantrao Chawhan Mahavidyalaya, Lakhandur, Dist Bhandara	26/07/2016	Faculty and Student exchange	1
Taywade College, Mahadula-Koradi Bar. Sheshrao Wankhede College of Arts and Commerce, Khaparkheda Dhanawate National College, Nagpur	01/07/2016	Educational Co-operation to arrange NSS camp Activity A Week long state level camp, on the theme of “Youth Power for Clean and Healthy India”, was organized between 5th Feb. to 11th Feb. 2017 at ShriKshetraAdasa, Tah. Kalmeshwar, Dist. Nagpur.	157
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	975959

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OPAC	Fully	1.0	2015
libman	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	3	62	3	2	14	4	10	13
Added	0	0	0	0	0	0	0	0	0
Total	62	3	62	3	2	14	4	10	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
350000	297878	350000	245805

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining and utilizing physical, academic and support facilities: 1. Department Head submit their prepared budget for the purchase of items to Planning and Development Committee. 2. Budget is submitted to Principal for sanction. 3. After approval of budget, departmental head ask for three quotations from reputed suppliers. 4. All quotations are cross signed by three members of Planning and Development Committee and opened in presence of committee members and then quotations are handed over to HOD. 5. HOD prepares comparative statement and submits it to the Principal for sanction of purchase order of supplier with lowest quotation. 6. After receipts of all the items in the bills are entered in stock book and bills are submitted for payment to account section. Policies for maintaining and utilizing physical, academic and support facilities: College has formed procedure of maintaining and utilizing physical, academic and support facilities. HOD's of individual department maintain their stock book and it is updated every year, separate stock books are maintained for recurring and non-recurring items. Centralized stock book is maintained for physical and support facilities such as computers, furniture, lab equipments and sports equipments etc. Physical stock of chemicals, glass wares and laboratory equipment are taken at the end of the session every year. Stock statement is prepared and submitted to stock checking committee, physically verify stock and sign on each entry. The repairing and maintenance of equipments and computers are carried out on the basis of as and when required after prior permission from principal. Library: College has constituted library advisory committee. The library in-charge asks for requirements of books to all departmental heads at the beginning of each session. Budgetary provisions for the purchase of book are made. The order for purchase of books is placed after approval from principal. The stock of library books is maintained in manual as well as computerized accession register. The books are issued to students and record is maintained in issue-return register. The return of books is ensured by issuing no due certificate to students before final examination. College has college campus maintenance and development committee. This committee is responsible for general maintenance of class rooms, building and ground etc. The responsibility of cleaning of class room and building is given to supporting staff. Repairing and maintenance of class room benches, black boards and fans etc. are done on the basis of as and when required. Sports Equipments: Stock of sports equipments is maintained in stock book of sports department. Director of Physical Education maintain all the physical facilities with help of supporting staff. Sports materials and equipments are purchased after formal approval from principal.

https://taywadecollege.edu.in/wp-content/uploads/2021/08/Procedure-and-Policies-for-maintaining-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

No Data Entered/Not Applicable !!!

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

No Data Entered/Not Applicable !!!

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Policy: College administration is very much keen in the welfare of students. In order to solve the student's difficulties and to make redressal mechanism more interactive, participative, and effective, a student council is formed. College endeavours to promote a healthy, supportive and secure environment for all the students and awareness of what makes students resilient, to develop strategies to reduce vulnerabilities and increase coping skill. Objective: 1. To have the students participation in the development of institute and to develop their own career, personality and organizational skill through interactive programs with the faculty, administration and society. 2. Promote the personal development of representatives through engagement in the university, state, and national gatherings and institutions. 3. To have democratic procedures, through such events as voting, membership in a legislative elected body, etc. 4. To promote leadership qualities in the students. Constitution and activities of students council College conduct elections and constitute student council as per norms of RTM Nagpur University. Secretary of student council represents our college in University student council. Members of student council actively participate in various academic and co curriculum events such as sports, cultural, NSS, extension activities, seminar/conferences etc. The class representative of respective classes are responsible for class activity and maintaining class discipline.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

First meeting of the alumni committee was held on 26th Sept 2016 at 11.00 am, in this meeting it is decided to organise an alumnus meet, by inviting ex-students who are working in various fields in the month of March. Hon'ble Principal directed the Convener and members of the committee to make arrangements regarding alumnus meet. 2nd meeting of the committee was held on 25/03/2017, to overlook the arrangement of alumnus meet and assign different responsibilities to the members. Alumni Meet-2016-17 Alumni Meet-2015-16 was

organised by Alumni Association Committee on date 26/03/2017. Sanjay Maind (Ex-PanchayatSamiti Member, Koradi) was the President of the meeting, in this meeting 20 Alumni were presents, they express their views and suggestions for the institutions. Dr. Sunil S. Bhotmange was also present on the dais. Dr.SharadDaware has anchored the whole meeting and vote of thanks was given by Dr, M.R. Wagh.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. Vision: Commitment to quality education for upliftment of students from backward class in rural area and to inculcate amongst them, a sense of self discipline, moral values and social responsibilities with national integrity so as to make them responsible citizen. Mission: To provide excellent teaching and learning environment with good infrastructure and to promote extracurricular and sports talent amongst students for their overall development. The institution follows a three-fold system with academic, co-curricular and extra-curricular programmes. The organizational structure of the institute to co-ordinate the academic and administrative planning and its implementation reflects the institution’s efforts in achieving its vision. Decentralization is the way towards good governance in every institute for effective implementation of vision and mission of management. College management strongly believe in participative management and decentralization of decision making to percolate its vision down to stakeholders. College has constituted College Development Committee (CDC) as per Maharashtra Government University Act comprising of representation from management, teaching, non-teaching and alumni. During its meeting members of CDC give suggestions and prepare policy along with management which are communicated to all the staff members in college council meeting through IQAC. The various functions of College are decentralized and responsibilities are handed over to staff members. College constitutes working committees for day to day governance of the college. The booklet is prepared comprising of constitution of various committees, their functions and guidelines. The constitution of working committees comprises of convener and 4-6 members depending upon quantum of work under that committee. Committees are categorized under various criteria as per its association with particular criteria. Convener of every committee call upon meeting with the members and IQAC coordinator. The minutes of the meeting are prepared underlining the various activities to be conducted in the session. The convener then plans for the activity and after discussion with IQAC coordinator execute and conduct activity. The convener and members are self-reliant in taking decision and execution of plans. The functions of various committees are clearly defined in the booklet of working committee to maintain transparency in the implementation. For the students’ participation at every departmental level, Head of the department forms study circle comprising of student members. Students are encouraged to participate in planning various activities to be carried out in the department. The entire process of governance is decentralized and participative.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college had an interaction with HDFC Bank, Nagpur through our Counseling and Placement Cell for the recruitment.
Admission of Students	Every year, the college prospectus is printed and is made available for students at the time admission in which the information regarding college, subjects-available, departmental information and the rules of admission are given. After the declaration of HSSC result, the college makes advertisement of admission through posters and banners. Since the college is situated in rural area of Nagpur district, adjoining the boundaries of Maharashtra and Madhya Pradesh States, the students of nearby villages apply for admission to the college. The admissions are mainly done in accordance with the normsof RTM Nagpur university and Government of Maharashtra. In the academic session 2016-17, the same admission process was continued for UG, and PG courses. The fee for admission is as per recommended by RTM Nagpur university.
Human Resource Management	College fills up the posts both teaching and non teaching as per rules and regulation of UGC and Government of Maharashtra. The teachers on clock hour basis are appointed against the posts which are not filled.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a centralized library facility with reading room, with separate reading room for teachers.The computerization of library is done using LIB-MAN software. OPAC service is made available for students. The college has e repository INFLIBNET. The library is enriched every year by purchasing new books and journals. Books-exhibitions are regularly organized to know the latest arrivals.Special books of competitive examinations are provided on students' demand. During examination period, the library hours are extended. The physical infrastructure of library is updated for creating healthy atmosphere of competitive examination by using all ICT Tools.
Research and Development	College is recognized as center for higher learning leading to Ph.D. degree in Marathi, English, Commerce,

	Political Science, Microbiology, Chemistry, Botany,Mathematics and Computer Science. College encourages teachers to organize seminars, conferences, workshops on recent topics of their subject. Teachers also participate in seminars/ workshops/ conferences/ symposia for improvingthe knowledge of faculty and develop research aptitude.Faculties of the college are encouraged to do research and publish papers in the national and international journals, peer-reviewed and e-journals. The management and the Principal provide conducive environment for research activities by developing infrastructure such as well equipped laboratory, high speed internet facility and library facility.
Examination and Evaluation	Some of the activities related to examination are made online such as Enrolment of the students, submission of examination forms andissuance of Hall tickets where college provide assistance to students for smooth operation. On the part of university examination, procedures such as receiving of university question papers, submission of daily examination records and declaration of result are online to avoid any delay in these processes. Our college is center for University winter and summer semester examination for which university depute co supervisor from outside and chief supervisor from the college for smooth working of examination. The college conducts terminal examination at the end of syllabus based on university pattern question paper to acquaint the students about the university examination and after evaluation, the results of terminal examination are declared.
Teaching and Learning	Teaching and learning procedures are made student centric by adopting strategies like interactive learning, collaborative learning, ICTbased teaching and learning etc in addition to conventional teaching learning practices. The following practices are adopted for making teaching and learning student centric. 1. ICT based teaching and learning 2. Field visits 3. Educational tours including Visits to research educational institutions 4. Industrial visits 5. Students’ Seminars

	6. Students' Assignments 7. Group Discussion 8. Model based Learning Showing of short films, inspirational speeches, interviews of successful persons. 9. Teaching-Learning through various competitions- viz. debate, Quiz, Essay etc. 10. The college has "Slow and Advanced Learner Committee", for slow learners and advanced.
Curriculum Development	Curriculum development is under the purview RTM Nagpur University. College adopts the curricula of university. However some faculty members are members of BOS and involved in the curriculum development process of the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	MIS software for the governance of students related activities such as Details of programs/ courses run by the institution, Admission Registered report and Transfer Certificate. It has been in working for the admission process, Scholarship process, Searching of Students Records, Software backups etc.
Finance and Accounts	In this MIS Software Fees Collection Report are generated. It includes Daily Collection and its summery, Student Fees Paid Report, Student fees pending report, Fees refund details etc. For accounts Tally 9.0 is used in accounts office.
Student Admission and Support	In this MIS Software, Admission Record and Report are generated. This includes Student Personal Details, Admission Registers, Subject-wise MIS etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2016	Research Methodology	Nill	19/09/2016	24/09/2016	32	Nill
2017	Nill	Introduction to Sewarth Portal	16/01/2017	21/01/2017	Nill	8

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	09/01/2017	14/01/2017	6
Short Term Course	2	05/12/2016	10/12/2016	6
Refresher Course	2	11/11/2016	01/12/2016	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	28	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institutions are audited regularly. Internal audit adopted by Internal Audit committee. The routine procedure for external audit is adopted by the Govt. recognized auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Vijay Dhote, Principal Late A. D. College, Barsingi, Tah. Katol Dist. Nagpur	Yes	IQAC Taywade College, Koradi
Administrative	Yes	Dr. Vijay Dhote, Principal Late A. D. College, Barsingi, Tah. Katol Dist. Nagpur	Yes	IQAC Taywade College, Koradi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents teachers meeting was conducted on 27 Feb.2017. Parents were made aware of different parameters of teaching learning process such as: 1. Procedure of teaching and learning process. 2. Methodology of student’s evaluation process. 3. Procedure of monitoring of progress of students. 4.Special measures which are taken for slow learners and advanced learners.

6.5.3 – Development programmes for support staff (at least three)

In this regards, The Professional development of non-teacher’s committee has conducted two following programmes 1. Fitness and health consciousness. Dr Sunil Bhotmange addresses the supportive staff regarding stress of work, our life style and to take of health and to maintain fitness of body. It was conducted on 14 Jan.,2017 Three Supportive staff of various laboratories participated in this programme. 2.Workshop on computer literacy was organised. Mr. Manoj Kolhe was the trainer for this workshop. Staff knew so many aspects of computer work used in routine work. It was conducted on 20th August 2016. In this programme four supportive staff of various laboratories were present for this programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To enhance communication skill of faculty members 2. To inculcate scientific temperament among the students 3. To conduct more activities regarding soft skill development, educational visits etc 4. To organize subject related conference/seminar/workshop etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture was organized for celeberating“women empowerment week”on 6th August 2016.	06/08/2016	06/08/2016	150	Nill
A guest lecture“Gender Equality.”on 6th October 2016under the gender sensitization drive.	06/10/2016	06/10/2016	110	Nill
Guest lecture on topic “Self Defence”	07/10/2016	07/10/2016	105	Nill
A guest lecture of Dr. Anita Pandav on topic “ International Women Day- Current Scenario” and students talk on topic “Womens Day- my views”. on the occasion of International Women Day	08/03/2017	08/03/2017	150	Nill
One day workshop in association with Maharashtra State Commission for Women and	27/02/2017	27/02/2017	108	Nill

Rashtrasant Tukadoji Maharaj Nagpur University Nagpur on the topic “Sexual Harassment of women at Workplace (Prevention, Prohibition and Redressal) Act 2013.”				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students of College along with NSS volunteers have undertaken the cleanliness drive in the College campus on 19th August 2016. To inculcate the concept of cleanliness and say no to use of plastic, oath was taken by the students. A Week long state level camp, on the theme of “Youth Power for Clean and Healthy India”, was organized between 5th Feb. to 11th Feb. 2017 at ShriKshetraAdasa, Tah. Kalmeshwar, Dist. Nagpur. • More than 400 students from different part of the state attended the camp. • Approx. 6000 trees were compounded for watering during the camp. • Cleaned open drainage and cleanliness of Sonpur and Adasa village to improve sanitation. Tree plantation programme was organized at the hands of Hon. Chandrashekharji Bawankule , Guardian Minister, Nagpur and Minister for Energy, Maharashtra Govt.) on 1st July 2016. “Nature club”, an Association of Department of Botany, organized a Guest Lecture on “Conservation of wetlands” on 02/02/2017. Assistant conservator of forest Mr. U.T. Bisen was the speaker.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	19/08/2016	1	On 19th August 2016, sanitation camp plastic prohibition campaign	Awareness of cleanliness	125

2017	4	4	05/02/2017	7	“Youth Power for Clean and Healthy India”, was organized between 5th Feb. to 11th Feb. 2017 at ShriKshetraAdasa, Tah. Kalmeshwar, Dist. Nagpur. • More than 400 students from different part of the state attended the camp. • Approx. 6000 trees were com	“Youth Power for Clean and Healthy India”,	260
2016	1	1	28/12/2016	3	Survey on Social and Economical study of slum area people of koradi region	Initiative taken to understand the living of slum area people	40

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	18/06/2016	The code of conduct is specifically mentioned in the prospectus of the college for the students. The rule and regulations to be followed by the students. This has been followed by the Discipline Committee. It is made compulsory to wear a college ID Card by the students and the staff members. And it is

		being monitor by the Discipline committee and the teachers.
Working Committee Hand Book	30/04/2016	To perform decentralised and distributed working of the college, the Principal and IQAC has published a Working Committee Hand Book to clearly indicate the job responsibility of each faculty member. There are various committees constituted and their annual report to be submitted at the end of the session.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation. 2. Campus Cleanliness Drive. 3.Conservation of wet land 4. Science day Celebration. 5. Constitution Of green army

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 Title of practice – Workshop on Yoga and Stress management Goal : • To practice Yoga and Stress management for better health. • To develop habit of living in stress free environment. • To learn meditation and develop positive thinking. Context : • Today’s education system is more focused on knowledge and practicals. • Students acquire good knowledge of subject but the lack ability of problem solving and manage stress. • Moreover environmental factors are also responsible for adding stress to their day to day life. • Due to excessive pressure of study and examination and competitiveness, students compromise with their health. • Therefore it is necessary to relax their body and mind to accept more challenges and stand in today’s competitive world. • India’s ancient knowledge of practicing Yoga and meditation provide great help in management of these problems. • Workshop on Yoga and stress management was designed so as to practice it in our daily routine. Practice : Workshop was conducted by trainers of Art of Living. Students were made aware of spirituality and importance of health, Yoga and meditation. Workshop was attended by 72 number of students. Students practiced yoga and meditation for 5 days. Best Practice – 2 Title : Communicative English Speaking Training Program Goal : • To increase vocabulary • To learn speaking in English. • To use English as medium for communication. • To make student competitive for facing interview. Context : English is now become a language of world. English is now indispensible for the career growth. In most part of the world English is used as a language for communication. Our college is situated in rural part of Nagpur. All the students prefer their mother tongue as a language for communication. Students face major problem in understanding and speaking in English. Hence they loose their confidence when it comes to English speaking.

This situation has great impact when they appear for job interview. Thus they could not grab many job opportunities even though they are good enough in subject knowledge. Keeping in new of this foresight, communicative English speaking training program was organized on 13th February 2017 to 26th March 2017. The Practice : The trainer and faculty from Titans Learning Group, Bairamji Town, Nagpur conducted this workshop. Mr. Sameer Sir, Senior Faculty and Trainer, Nita Tiwari, Senior Executive Manger and Toushib Sheikh, Executive of Titan Learning Group participated in the activity. Students participation was more during the workshop. Students were guided through some modules to increase vocabulary. Through prticipative learning students were learned how to use English in communication.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://taywadecollege.edu.in/wp-content/uploads/2021/08/BEST-PRACTICES-2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being situated in rural part, college is committed to provide quality education to the students belonging to backward class. College sincerely strives for the upliftment of students by providing the best facilities and environment in line with its vision and mission. The aim of college is to inculcate self discipline, moral values and social responsibilities amongst the students so as to make them sensible citizen. College has all the basic courses in the faculty of arts, commerce and science at undergraduate level and also post graduation courses in English, Marathi, Sociology, Economics, Commerce, Microbiology, Chemistry and Mathematics. College is also recognized as a place for higher learning and research leading to Ph.D. degree in English, Marathi, Commerce, Microbiology, Chemistry, Botany and Computer Science. College has complete academic infrastructure providing quality education to students of rural area from UG to Doctorate degree. College is committed for overall development of students providing conducive atmosphere for their growth as a sensible human being. College has ample space for outdoor and indoor activities. Facilities like equipments and space are made available to the students for outdoor sports like cricket, volleyball, Kho-kho, Kabaddi, atheletics and tug-of-war and for indoor games like badminton, table tennis and weight lifting. Badmitton Indoor stadium comprising of 5000 sq.ft wooden carpet flooring with four badmitton courts. College has canteen providing snacks and drinks at affordable price. The concept of Green campus is practiced and campus is lustrous green with good number of trees. College has adapted environmental friendly practices and education. Green audit is carried out every year by the third party. Various societal activities are carried out by college NSS unit and extension activity committee. Students provide their services to the society. College strive hard to help students in their placement and arrange programs related to career guidance, skill development etc. Majority of the students are from rural background and are devoid of knowledge of English. College take special effort to improve their English grammar and English communication. As we are running PG and Ph.D. courses, the laboratories are equipped with advance equipments which provide opportunity to UG students to learn and handle advanced equipments. College continuously promote research and organize conferences/ seminar/workshops for students and teachers. On various research topics. College has well qualified experienced teaching staff with 90 of teachers having Ph.D. degree.

Provide the weblink of the institution

https://taywadecollege.edu.in/wp-content/uploads/2021/08/Distinctiveness-16-17.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for session 2017 – 2018 1. College has planned to appoint Full time teachers in various subjects wherever necessary on adhoc basis to make the teaching more effective. 2. College will give emphasis on the use of ICT tools in teaching and learning by teachers. 3. College has planned to organize programs to promote research under the banner of research committee. 4. College will give more emphasis on improving communication and presentation skill of the teachers. 5. College will give more emphasis on organizing programs for students for employability and skill enhancement. 6. College has planned to conduct Green Audit of campus to make it more environmental friendly. 7. College has urged English department to organize workshop on spoken English for students as most of the students are poor in English.