

**TAYWADE COLLEGE, MAHADULA-KORADI,  
DIST. NAGPUR**

**Internal Quality Assurance Cell  
STUDENT SATISFACTION SURVRY (SSS)  
(2019-2020)**

**Introduction:**

In view of quality enhancement and maintaining the standard of higher education at our institute, the formal feedback committee is established by IQAC. The feedback about infrastructural facilities, teaching quality of each faculty has been collected online due to COVID-19 Pandemic from students, alumni of the college, students and employer. The feedback about the overall development of students has been collected from parents by committee in the form of questionnaire. Some important characteristics features of quality teacher are included to evaluate the teaching quality of faculty. In feedback about curriculum the size, relevance, need base applicability, employability, skill development, individual satisfaction level and fulfillment in developing social aspect after learning specific syllabus of the course have been included.

**Methodology:**

The well-structured feedback questionnaire in the Google format has been distributed to students through their respective subject teacher by providing link on their Whatsapp groups. A random sampling was made for analysis. Every individual teacher's performance has been obtained from students through the said feedback format on 01-10 point's scale namely Excellent (9-10), Very Good (7-8), Good (5-6), Average (3-4) and poor (0-2). For curriculum and infrastructural facility feedback responses are obtained on 01-05 point scale respectively.

The feedback about syllabus and its transition at the institute was framed by committee members. It was distributed to teaching faculty during college council meeting, to alumni during Alumni meet, to employers after conducting placement drive and different programs for students during the academic session and to the students at the end of the session.

The systematically framed feedback form for parents to check their satisfaction level about their ward development, infrastructural facilities provided by institute and course content of curriculum and its applicability to meet their expectations were distributed to them during the Parent- Student- Teacher meet. The responses about quality of prescribed syllabus and

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*IQAC coordinator*

  
**Principal**  
**Taywade College,**  
**Mahadula, Koradi (Dist. Nagpur)**

expectations of students, alumni, employer, teachers and parents were obtained on 01 – 05 point scale as 01 (Poor), 02 (Average), 03 (Good), 04 (Very Good) and 05 (Excellent).

### **Analysis of Data and Result:**

The feedback committee analyses the feedback obtained from the students, alumni, employer, teacher and parents by using statistical and graphical methods. Every individual teacher has been graded based on average score obtained on 00–10-point scale as Excellent(90-100), Very good(70-80), Good (50-60), not satisfactory(30-40) and Poor (00-20).The entire faculty member scored from Very good to Excellent.

Analysis of infrastructural facilities done by committee and its pictorial reports submitted to Principal. The overall infrastructural facilities are of good quality.

The analysis of quality of curriculum prescribed by university was done by committee on the basis of responses obtained from students, teachers, alumni and employer. The committee also made statistical analysis of the feedback of parent responses obtained and come to the conclusion that the parents are quite satisfied and happy with the institution with respect to infrastructural facilities, overall course content of syllabus, curricular and co-curricular activities conducted by institute, overall development of their ward and discipline of institute.

*Spandan*  
IQAC coordinator

  
Principal  
**Taywade College,**  
Mahadula, Koradi (Dist. Nagpur)

**TAYWADE COLLEGE MAHADULA-KORADI, DIST.  
NAGPUR**

**Students Satisfaction Survey 2019-20**

Name : \_\_\_\_\_ Class : \_\_\_\_\_  
Mob:----- Email:-----

1.	Class Room :	Yes	No	Remark
	a) Whether Class Rooms are spacious and ventilated?			
	b) Whether sitting arrangement is comfortable?			
2.	Library :			
	a) Whether library provides books related to curriculum?			
	b) Whether E-library and Internet facility is available?			
	c) Whether book issue return system is student friendly?			
	d) Whether reading room is spacious?			
3.	Sports and Extracurricular activities :			
	a) Whether playground is available?			
	b) Whether sports equipments are sufficient?			
	c) Whether college organize annual social gathering?			
	d) Whether students are encourage to participate in inter collegiate competition?			
4.	College Environment :			
	a) Whether Girls common room is available?			

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Principal  
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	b) Whether wash room are regularly cleaned?			
	c) Whether safe drinking water facility is available?			
	d) Whether laboratories are well equipped?			
	e) Whether girl's hostel facility is available?			
	f) Whether satisfied with administration section			
<b>5.</b>	<b>Teaching :</b>			
	a) Whether classes are conducted regularly?			
	b) Whether syllabus is completed in time?			
	c) Whether teachers uses teaching aid other than chalk and board?			
	d) Are you satisfied about teaching?			
<b>6. Any other suggestions:</b>				

*Shubham*  
DRAC coordinator

  
**Principal**  
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**TAYWADE COLLEGE, MAHADULA- KORADI**  
**Student's Feedback on the Syllabus and its Transaction at the**  
**Institution**  
**Session: 2019-20**

Name of the Student: \_\_\_\_\_

Faculty: Arts/ Commerce/ Science

Your responses below are for purpose of evaluation						
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor		
Please respond to items below by √ mark in appropriate column.						
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
9.	How do you rate size of the syllabus in terms of burden on the student ?					
10.	How do you evaluate the relevance of units in the curriculum?					
11.	How do you rate the extent of job opportunities provided by the course ?					
12.	How do you rate the contents of syllabus in accordance to higher learning and professional skill?					
13.	How do you rate the relevance of experiments with theoretical concepts of the syllabus?					
14.	How do you rate papers/elective papers (if applicable) to the life skill development?					
15.	How do you rate the evaluation scheme of college designed for the course?					
16.	How do you rate the reference book and materials provided with syllabus are relevant, update and sufficient?					

Suggestions (If any): \_\_\_\_\_

*Signature*  
 IQAC Coordinator

*Signature*  
 Principal  
**Taywade College,**  
 Mahadula, Koradi (Dist. Nagpur)

Signature of Student

# Taywade College, Mahadula-Koradi, Dist. Nagpur

## Students Satisfaction Survey (SSS)

Session: 2019-20

Faculty: Arts/Commerce/Science

1	Class Room :	Yes	No	Remark
	a) Whether Class Rooms are spacious and ventilated?	203	29	
	b) Whether sitting arrangement is comfortable?	207	25	
2	Library :			
	a) Whether library provides books related to curriculum?	217	15	
	b) Whether E-library and Internet facility is available?	177	55	
	c) Whether book issue return system is student friendly?	206	26	
	d) Whether reading room is spacious?	204	28	
3	Sports and Extracurricular activities :			
	a) Whether playground is available?	224	08	
	b) Whether sports equipments are sufficient?	184	48	
	c) Whether college organize annual social gathering?	199	33	
	d) Whether students are encourage to participate in inter collegiate competition?	219	13	
4	College Environment :			
	a) Whether Girls common room is available?	192	40	
	b) Whether wash room are regularly cleaned?	140	92	
	c) Whether safe drinking water facility is available?	189	43	
	d) Whether laboratories are well equipped?	203	29	
	e) Whether girl's hostel facility is available?	232	00	
	f) Whether satisfied with administration section	200	32	
5	Teaching :			
	a) Whether classes are conducted regularly?	219	13	
	b) Whether syllabus is completed in time?	195	37	
	c) Whether teachers uses teaching aid other than chalk and board?	199	33	
	d) Are you satisfied about teaching?	218	14	
6	Any other suggestions:			

*S. K. Patil*  
DRAC Coordinator

*[Signature]*  
Principal  
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**TAYWADE COLLEGE, MAHADULA- KORADI**  
**Student's Feedback on the Syllabus and its Transaction at the**  
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**Session: 2019-20**

Name of the Student: \_\_\_\_\_

Faculty: Arts/ Commerce/ Science

Your responses below are for purpose of evaluation						
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor		
Please respond to items below by √ mark in appropriate column.						
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	How do you rate size of the syllabus in terms of burden on the student ?	73	21	6	0	0
2.	How do you evaluate the relevance of units in the curriculum?	71	25	4	0	0
3.	How do you rate the extent of job opportunities provided by the course ?	79	14	07	0	0
4.	How do you rate the contents of syllabus in accordance to higher learning and professional skill?	82	15	03	0	0
5.	How do you rate the relevance of experiments with theoretical concepts of the syllabus?	81	15	4	0	0
6.	How do you rate papers/elective papers (if applicable) to the life skill development?	80	12	08	0	0
7.	How do you rate the evaluation scheme of college designed for the course?	85	11	04	0	0
8.	How do you rate the reference book and materials provided with syllabus are relevant, update and sufficient?	80	16	04	0	0

Suggestions (If any): \_\_\_\_\_

*Scutney*  
*DRAC coordinate*

*[Signature]*  
**Principal**  
**Taywade College,**  
**Mahadula, Koradi (Dist. Nagpur)**

Signature of Student