

**TAYWADE COLLEGE, MAHADULA-KORADI,  
DIST. NAGPUR**

**Internal Quality Assurance Cell  
STUDENT SATISFACTION SURVRY (SSS)  
(2018-2019)**

**Introduction:**

In view of quality enhancement and maintaining the standard of higher education at our institute, the formal feedback committee is established by IQAC. The feedback about infrastructural facilities, teaching quality of each faculty has been collected from students, alumni of the college, students and employer. The feedback about the overall development of students has been collected from parents by committee in the form of questionnaire. Some important characteristics features of quality teacher are included to evaluate the teaching quality of faculty. In feedback about curriculum the size, relevance, need base applicability, employability, skill development, individual satisfaction level and fulfillment in developing social aspect after learning specific syllabus of the course have been included.

**Methodology:**

The well-structured feedback questionnaire has been distributed to students through their respective Class-in-charge. A random sampling was made for analysis. The feedback of the various facilities provided to the students is obtained through said format in the form of Yes and No. Every individual teacher's performance has been obtained from students through the said feedback format on 00-10 point's scale namely Excellent (9-10), Very Good (7-8), Good (5-6), Average (3-4) and poor (0-2).

The feedback about syllabus and its transition at the institute was framed by committee members. It was distributed to teaching faculty during college council meeting, to alumni during Alumni meet, to employers after conducting placement drive and different prográms for students during the academic session and to the students at the end of the session.

The systematically framed feedback form for parents to check their satisfaction level about their ward development, infrastructural facilities provided by institute and course content of curriculum and its applicability to meet their expectations were distributed to them during the Parent- Student- Teacher meet. The responses about quality of prescribed syllabus and

*Spenthy*  
*IQAC coordinator*

  
**Principal**  
**Taywade College,**  
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expectations of students, alumni, employer, teachers and parents were obtained on 01 – 05 point scale as 01 (Poor), 02 (Average), 03 (Good), 04 (Very Good) and 05 (Excellent).

### **Analysis of Data and Result:**

The feedback committee analyses the feedback obtained from the students, alumni, employer, teacher and parents by using statistical and graphical methods. Every individual teacher has been graded based on average score obtained on 00–10-point scale as Excellent(90-100), Very good(70-80), Good (50-60), not satisfactory(30-40) and Poor (00-20).The entire faculty member scored from Very good to Excellent.

Analysis of infrastructural facilities done by committee and its pictorial reports submitted to Principal. The overall infrastructural facilities are of good quality.

The analysis of quality of curriculum prescribed by university was done by committee on the basis of responses obtained from students, teachers, alumni and employer. The committee also made statistical analysis of the feedback of parent responses obtained and come to the conclusion that the parents are quite satisfied and happy with the institution with respect to infrastructural facilities, overall course content of syllabus, curricular and co-curricular activities conducted by institute, overall development of their ward and discipline of institute.

*Gautam*  
IRAC COORDINATOR

  
Principal  
**Taywade College,**  
Mahadula, Koradi (Dist. Nagpur)



**TAYWADE COLLEGE MAHADULA-KORADI, DIST.  
NAGPUR**

**Students Satisfaction Survey 2018-19**

Name : \_\_\_\_\_ Class : \_\_\_\_\_

Mob:----- Email:-----

1.	Class Room :	Yes	No	Remark
	a) Whether Class Rooms are spacious and ventilated?			
	b) Whether sitting arrangement is comfortable?			
2.	Library :			
	a) Whether library provides books related to curriculum?			
	b) Whether E-library and Internet facility is available?			
	c) Whether book issue return system is student friendly?			
	d) Whether reading room is spacious?			
3.	Sports and Extracurricular activities :			
	a) Whether playground is available?			
	b) Whether sports equipments are sufficient?			
	c) Whether college organize annual social gathering?			
	d) Whether students are encourage to participate in inter collegiate competition?			
4.	College Environment :			
	a) Whether Girls common room is available?			

*Signature*  
IQAC coordinator

*Signature*  
Principal  
**Taywade College,**  
Mahadula, Koradi (Dist. Nagpur)

	b) Whether wash room are regularly cleaned?			
	c) Whether safe drinking water facility is available?			
	d) Whether laboratories are well equipped?			
	e) Whether girl's hostel facility is available?			
	f) Whether satisfied with administration section			
<b>5.</b>	<b>Teaching :</b>			
	a) Whether classes are conducted regularly?			
	b) Whether syllabus is completed in time?			
	c) Whether teachers uses teaching aid other than chalk and board?			
	d) Are you satisfied about teaching?			
<b>6.</b>	<b>Any other suggestions:</b>			



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**TAYWADE COLLEGE, MAHADULA- KORADI**  
**Student's Feedback on the Syllabus and its Transaction at the**  
**Institution**  
**Session: 2018-19**

Name of the Student: \_\_\_\_\_

Faculty: Arts/ Commerce/ Science

Your responses below are for purpose of evaluation						
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor		
Please respond to items below by ✓ mark in appropriate column.						
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
9.	How do you rate size of the syllabus in terms of burden on the student ?					
10.	How do you evaluate the relevance of units in the curriculum?					
11.	How do you rate the extent of job opportunities provided by the course ?					
12.	How do you rate the contents of syllabus in accordance to higher learning and professional skill?					
13.	How do you rate the relevance of experiments with theoretical concepts of the syllabus?					
14.	How do you rate papers/elective papers (if applicable) to the life skill development?					
15.	How do you rate the evaluation scheme of college designed for the course?					
16.	How do you rate the reference book and materials provided with syllabus are relevant, update and sufficient?					

Suggestions (If any): \_\_\_\_\_

Signature of Student

*Secretary*  
*EQAC coordinate*

  
**Principal**  
**Taywade College,**  
 Mahadula, Koradi (Dist. Nagpur)

# Taywade College, Mahadula-Koradi, Dist. Nagpur

## Students Satisfaction Survey (SSS)

Session: 2018-19

Faculty: Arts/Commerce/Science

1	Class Room :	Yes	No	Remark
	a) Whether Class Rooms are spacious and ventilated?	530	56	
	b) Whether sitting arrangement is comfortable?	527	71	
2	Library :			
	a) Whether library provides books related to curriculum?	575	16	
	b) Whether E-library and Internet facility is available?	435	144	
	c) Whether book issue return system is student friendly?	518	68	
	d) Whether reading room is spacious?	567	28	
3	Sports and Extracurricular activities :			
	a) Whether playground is available?	577	17	
	b) Whether sports equipments are sufficient?	500	91	
	c) Whether college organize annual social gathering?	520	71	
	d) Whether students are encourage to participate in inter collegiate competition?	527	57	
4	College Environment :			
	a) Whether Girls common room is available?	539	52	
	b) Whether wash room are regularly cleaned?	372	221	
	c) Whether safe drinking water facility is available?	528	68	
	d) Whether laboratories are well equipped?	512	82	
	e) Whether girl's hostel facility is available?	359	222	
	f) Whether satisfied with administration section	501	71	
5	Teaching :			
	a) Whether classes are conducted regularly?	570	25	
	b) Whether syllabus is completed in time?	539	54	
	c) Whether teachers uses teaching aid other than chalk and board?	523	68	
	d) Are you satisfied about teaching?	553	23	
6	Any other suggestions:			

*S. K. Kulkarni*  
IQAC coordinator

  
Principal  
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Mahadula, Koradi (Dist. Nagpur)



**TAYWADE COLLEGE, MAHADULA- KORADI**  
**Student's Feedback on the Syllabus and its Transaction at the**  
**Institution**  
**Session: 2018-19**


Name of the Student: \_\_\_\_\_

Faculty: Arts/ Commerce/ Science

Your responses below are for purpose of evaluation						
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor		
Please respond to items below by ✓ mark in appropriate column.						
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	How do you rate size of the syllabus in terms of burden on the student ?	75	20	5	0	0
2.	How do you evaluate the relevance of units in the curriculum?	73	21	6	0	0
3.	How do you rate the extent of job opportunities provided by the course ?	80	15	05	0	0
4.	How do you rate the contents of syllabus in accordance to higher learning and professional skill?	85	10	05	0	0
5.	How do you rate the relevance of experiments with theoretical concepts of the syllabus?	80	14	06	0	0
6.	How do you rate papers/elective papers (if applicable) to the life skill development?	70	18	12	0	0
7.	How do you rate the evaluation scheme of college designed for the course?	86	14	0	0	0
8.	How do you rate the reference book and materials provided with syllabus are relevant, update and sufficient?	82	17	1	0	0

Suggestions (If any): \_\_\_\_\_

*Signature*

  
**Principal**  
**Taywade College,**  
 Mahadula, Koradi Dist. Nanded

Signature of Student