

# Best Practice 1

## 1. Title of the practice:

Remedial Classes for English Language

## 2. Goal:

Majority of the students of our college are from rural area and from regional language schools i.e Marathi Medium schools. The Principal and the faculty members of the college from their experience have observed that students admitted to degree level courses are poor in basic English language and cognitive skills. The clock hours assigned to the units of the curriculum seems to be insufficient. Therefore, additional English language remedial classes with extra timings are incorporated in order to solve the queries out of the regular classes.

The objectives of this practice are as follows:

- To strengthen the basics of English language of newly admitted students
- To provide personal attention towards students as the tutorial group is small
- To help students in concentrating and removing the short comings of English language .
- To help them in building their confidence over the subject
- To develop their cognitive skills.

## 3. Context:

- The college located in rural area so the students with higher percentage at XII prefer the colleges of urban area. As a result of this the students admitting to our college are of comparatively low percentage.
- Students find difficult in shifting their momentum to understand the English language and its model.

## 4. The Practice:

In the context of present Indian higher education system, the permitted strength of a class is 100-120. It is difficult for any faculty to pay personal attention to individual student in such a class. Since the remedial classes incorporated in our college are batch wise (1 to 2 batches), the number of students in the tutorial class is comparatively less. Hence, a teacher is able to give personal attention to

the academic difficulties of individual student. The practice of additional English language remedial classes is implemented in our college as follows:

- The regular tutorials/remedial classes are incorporated in the timetable.
- The maximum strength of students in tutorials goes up to 30.
- Each faculty member has been assigned the respective tutorials besides their regular classes

#### **5. Evidence of Success:**

This practice has helped the students in:

- Improving the cognitive skills
- Strengthening the basic fundamentals in English language.
- Up-lifting their standard to the Degree level.
- Increasing the attendance in classes
- Improving their knowledge and understanding
- Creating interest in studies
- Minimising common writing mistakes
- Increasing sincerity
- Demotivating students to go for outside tuition classes
- Improves the communication skills.

#### **6. Problems encountered and resources required:**

An incorporation of remedial classes in regular time table is helping us to minimize the problems related to academics. Though, it has increased the workload of our faculties but no major problems are encountered while practicing the remedial classes approach.

#### **7. Constraints/ limitations:**

1. Incorporation of additional remedial classes in regular timetable due to time constraint.
2. Increased workload on faculty.