

## **Taywade College, Mahadula- Koradi**

### **Student's Feedback on the Syllabus and its Transaction at the Institution**

**Session: 2018-19**

**Name of the Student:** \_\_\_\_\_

**Faculty: Arts/ Commerce/ Science**

<b>Your responses below are for purpose of evaluation</b>						
<b>5 – Excellent</b>	<b>4 – Very Good</b>	<b>3 –Good</b>	<b>2 – Average</b>	<b>1 – Poor</b>		
Please respond to items below by mark in appropriate column.						
<b>Sr. No.</b>	<b>Particular</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
1.	How do you rate size of the syllabus in terms of burden on the student					
2.	How do you evaluate the relevance of units in the curriculum					
3.	How do you rate the extent of job opportunities provided by the course					
4.	How do you rate the contents of syllabus in accordance to higher learning and professional skill					
5.	How do you rate the relevance of experiments with theoretical concepts of the syllabus					
6.	How do you rate papers/elective papers (if applicable) to the life skill development					
7.	How do you rate the evaluation scheme of college designed for the course					
8.	How do you rate the reference book and materials provided with syllabus are relevant, update and sufficient					

**Suggestions (If any):** \_\_\_\_\_

\_\_\_\_\_

**Signature of Student**